

Appendix A – Letters of Support

December 27, 2018

Provost Latha Ramchand
Jesse Hall

Provost Ramchand,

I am very pleased to write in support of the proposed new MA in Atlantic History and Politics. A collaborative endeavor involving the Kinder Institute and faculty in the College of Arts and Science, particularly in History and Political Science, this is a model of interdisciplinary innovation that promises to attract new students to MU.

The proposal has been reviewed by the appropriate faculty committees in the College of Arts and Science, and they have all enthusiastically recommended approval. I am delighted to concur with their recommendations.

Sincerely yours,



Patricia Okker
Dean, College of Arts and Science

26 November 2018

Dear Justin,

On Thursday November 15, the History Department faculty met and voted unanimously to endorse the Kinder Institute's proposals for a BA and MA in Constitutional Democracy. The department vote came at the end of a semester-long process that included review by myself, the Undergraduate Studies Committee, the Graduate Studies Committee, and a "Town Hall" open discussion. My colleagues and I have thoroughly vetted these proposals and have been generally pleased by the good will and spirit of collaboration with which our suggestions were received by Kinder faculty.

There remain a number of details to be worked out between our department and the Kinder Institute (including teaching responsibilities of our shared faculty; coordination of our degree programs; and strategies for future hiring), which we will continue to discuss with Jeff Pasley and yourself. Overall, however, we are hopeful that the new degree programs will benefit the History Department, the Kinder Institute and all of our students by promoting and facilitating the study of the past, which is badly needed at this time. The KI has already contributed considerably to the intellectual environment for historians on our campus and has generated a great deal of excitement among students. We look forward to continuing our department's strong relationship with the Kinder Institute going forward.

Sincerely,



Catherine E. Rymph
Professor and Chair, Department of History

November 26, 2018

A. Cooper Drury
Senior Associate Dean
College of Arts & Science
University of Missouri

Dear Dean Drury:

The proposed BA in Constitutional Democracy is an interdisciplinary degree program with a humanistic focus on U.S. political thought and political history, embedded in an undergraduate residential college, that would be beneficial to the MU campus. The core classes combine a small subset of political science courses focused on political thought with the cognate discipline of political history.

The proposed MA in Atlantic History and Politics emphasizes the Atlantic connections that have shaped the history of the United States and the structure of American government from before the creation of the nation through the present. The core classes complement programming in the Departments of History and Political Science and the Truman School of Public Affairs.

Both degrees present opportunities for new partnerships and collaboration with existing complementary programs. The Political Science faculty voted 13-yes, 1-no in favor of the proposed BA in Constitutional Democracy. The Political Science faculty voted 14-yes, 0-no in support of the proposed MA in Atlantic History and Politics.

We are enthusiastically looking forward to the next steps.

Sincerely,



Moises Arce
Professor and Chair

August 8, 2018

Dear Justin,

I am writing to support the proposed B.A. residential college in Constitutional Democracy and the M.A. in Atlantic History and Politics. The implementation of the proposed M.A. and B.A. would enhance the community of students and faculty interested in public service, which in turn benefits the Truman School. Below I discuss several ways in which the proposed programs would complement the Truman School's existing degrees. The Truman School currently offers a Masters in Public Affairs, as well as a PhD program.

Proposed MA

Coursework in the proposed M.A. would be attractive electives for Truman MPA students, including the study abroad in Oxford. Truman MPA students typically pursue careers in public service both within the United States and abroad. Their ability to be effective in these careers would be enhanced by opportunities to take courses focusing on the political thought and history shaping governance structures and public policies. Those working in the public sector must constantly balance different democratic values. One of the competencies the Truman School must provide MPA students for accreditation from NASPAA (the Network of Schools of Public Policy, Affairs, and Administration) is an understanding of public values.

In addition, the proposed program complements the Truman School because students earning the MA in Atlantic History and Politics (AHP) would benefit from the opportunity to take Truman School courses as electives. Truman courses provide students with the skills to lead, manage and evaluate programs in the public and non-profit sector. These courses might be particularly attractive for AHP students who are more interested in pursuing public service careers upon graduation rather than moving on to a PhD program. Furthermore AHP students might be interested in the variety of career-focused certificate programs offered by the Truman School to complement their M.A.

Proposed B.A. Major in Constitutional Democracy

Students graduating with a major in Constitutional Democracy interested in public service will be well prepared to apply to the Truman School MPA program. One focus of the proposed major is developing students' written communication skills. This is a crucial skill for MPA students. Furthermore, the BA and MPA both focus on public service. Therefore creating the major will help build a pipeline of

students that may be interested in the MPA. The Truman School has already enrolled several students in our MPA who received a minor from the Kinder Institute. I anticipate that the new major would increase that pipeline of students.

In sum both the proposed MA and BA complement programming in the Truman School of Public Affairs. These new programs will increase the ability of MU to offer a rich set of academic programs that would be of interest to students seeking a public-service career. Adding the proposed M.A. and B.A. to our existing strengths in public service education will help make MU competitive in attracting the top students with these interests to campus.

Sincerely,

A handwritten signature in black ink that reads "Lael Keiser". The signature is written in a cursive style with a large initial 'L' and 'K'.

Lael Keiser, Professor
Director of the Truman School of Public Affairs
University of Missouri
Columbia, MO 65211

31 August 2018

Professor Justin Dyer
Director, Kinder Institute
409C Jesse Hall
University of Missouri
Columbia, MO 65211

Dear Justin,

As you know I have been associated with the Kinder Forum and the Institute for some time now. I have witnessed first-hand the growth and success of the Institute and seen its programs energize faculty and inspire students. I have taught associated courses and participated in seminars. I am continually impressed by the enthusiasm of the students the Institute attracts and by the range of approaches and methodologies that have defined the Institute's programs. From my perspective, therefore, the introduction of a residential college, a BA in Constitutional Democracy, and an MA in Atlantic History and Politics seems a logical and necessary next step, one that builds on the Institute's strengths and establishes a dynamic framework for future growth and development. At the same time, these plans engage and satisfy many of the core values and missions of the University of Missouri. I can only think that the implementation of these plan will make the College and the University a better place for students and faculty alike.

Certainly, the formation of a residential college, in conjunction with the renewed Honors College, will provide (as residential colleges have elsewhere) many MU students with an educational experience that can compete with that offered by the best liberal arts colleges and (some) research universities. As this proposal argues, this will surely help MU attract and retain bright and highly motivated students in an increasingly competitive atmosphere. This in turn will undoubtedly have an impact on faculty retention. We all want to be part of an exciting and thriving enterprise. But the real gem here is the role the BA, the Institute, and the University can (continue to) play in the education of our students in the history, theory, and practice of democratic government. This is an obligation that we, a public university, must take seriously. It was clear to every ancient thinker who thoughtfully considered questions of politics and constitutions (e.g., Plato, Aristotle, and Cicero), and whom most of our Founders read, that education of the citizenry was a (if not the) key component in ensuring stable and socially responsible government.

It is also largely self-evident that the introduction of a BA in Constitutional Democracy, which can be foundational to such a wide range of post-graduate options, addresses concerns that parents, students, and faculty share about the utility of education in the

social sciences and humanities—without succumbing to a narrow vocational model. The proposed curriculum offers students a broad range of learning experiences from small seminars to experiential internships. It combines a core curriculum based on close reading, discussion, and critical thinking with more personalized interdisciplinary work at the upper levels. The experiential programs push students to think nationally and internationally. Outcomes are myriad as students are prepared for a wide range of educational and career options—or continuation into the MA in Atlantic History and Politics. But they will also, of course, be better prepared to lead active and reflective lives and fulfill responsively the demands of national and global citizenship in an age when we face so many questions of paramount importance. It will only be extra bounty if the endeavor also makes the University of Missouri a destination for students already committed to such ideals and sets us apart as a place that fulfills its mission with action.

At the same time, the MA represents a creative way forward in graduate education. It offers both a fifth-year graduate school experience to students in the BA program (and others) and a liminal or transitional phase that can lead on to graduate school, professional school, or a career choice. The one-year commitment reduces the financial burdens and partnership with the RAI of Oxford distinguishes the proposed program among its competitors.

There is so much that is exciting about this proposal, and the Institute's record of success so far leaves little doubt that the goals outlined therein will be met if not surpassed.

A handwritten signature in black ink, appearing to read "Dennis Trout", with a long, sweeping flourish extending to the right.

Dennis Trout
Professor of Ancient Mediterranean Studies

17 July 2018

Dr. Justin Dyer, Director
Kinder Institute on Constitutional Democracy
409C Jesse Hall
University of Missouri
Columbia, Missouri 65211

Dear Justin,

I strongly support the concept of establishing a residential college in which first-year students share a living-and-learning experience based on a common curriculum established through the Kinder Institute on Constitutional Democracy.

Building on the current structures, including the minor and certificates in Constitutional Democracy, the residential college plan should serve as a strong feeder into the Scholars and Fellows programs that have already proven themselves as valuable assets in MU's undergraduate offerings. I envision that students enrolled (with disparate yet overlapping interests) would build strong bonds through intentional efforts by KICD to develop academic, co-curricular, and social programs that regularly involve faculty and staff. Doing so should create a form of experiential learning *on campus*, but within the context of an interdisciplinary program that also takes those same students *off campus*—whether to museums and libraries across the state, Jefferson City, Washington, or Oxford—for breadth as well as depth.

I am also intrigued by the coursework and other offerings that KICD includes in its proposed major. Tutorials, seminars, internships, off-campus study, and research opportunities all should deepen a student's undergraduate experience—and all within the context of a unified course of study.

In addition, the proposed one-year master's program could be quite popular. Currently, each year several of our own students (and hundreds nationwide) apply for similarly "themed" master's programs in Ireland and the United Kingdom, especially, through Mitchell, Marshall, and Fulbright scholarships. These degree programs attract many high-caliber students from across the United States and around the world. These students might not seek academic careers but wish to expand their knowledge on an academic topic—especially one that crosses traditional disciplinary boundaries (e.g., the international slave trade, conflict studies, post-colonial studies)—prior to entering, say, law school, a public policy program, or government service.

I look forward to learning more about the proposal and am more than willing to participate in planning discussions.

Sincerely,



Timothy H. Parshall
Director



ROTHERMERE AMERICAN INSTITUTE
AMERICA'S HOME AT OXFORD

15th July 2018

To Whom It May Concern:

On behalf of the Rothermere American Institute, a department of the University of Oxford dedicated to the study of US history, politics, and culture, I am writing to express my enthusiasm for, and strong interest in, the proposal by the Kinder Institute on Constitutional Democracy for the establishment of an MA programme in Atlantic History and Politics at the University of Missouri. The RAI would be pleased to be able to support, and would certainly benefit from its own engagement with, the Oxford-based study abroad portion of the proposed programme. We are excited, as well, about the prospect of building on a collaboration with University of Missouri colleagues on this initiative to develop a deeper, intellectually productive relationship between our two institutions.

As the leading centre outside the United States dedicated to promoting a better understanding of the American past and present, the RAI itself has a strong tradition of promoting a trans-Atlantic perspective. The Institute plays hosts to the prestigious annual Sir John Elliott Lecture in Atlantic History, to an Ambassador John J Louis Lecture in Anglo-American Relations, to seminars organised jointly with Oxford's Latin American Centre on the transnational and comparative history of the Americas, and to a post-doctoral fellowship to promote scholarship on US involvement in the First World War. We would therefore be a natural partner in Oxford for this project.

The RAI was recently delighted to welcome the group of students and faculty from the Kinder Institute who came to Oxford as part of the successful pilot programme organised in March 2018. On the basis of that very positive experience, the Institute would welcome the opportunity to work with Prof Jay Sexton and other University of Missouri faculty members as the proposed programme develops and takes shape.

Yours sincerely,

Dr Halbert Jones
Director

Director: Dr Halbert Jones
1a South Parks Road, Oxford, OX1 3UB, United Kingdom
+44 1865 282 731 | halbert.jones@rai.ox.ac.uk | www.rai.ox.ac.uk

THE RAI IS THE SEAL OF OXFORD'S CONVERSATION WITH AMERICA. IT IS THE FOREMOST ACADEMIC INSTITUTION FOR TEACHING AND RESEARCH IN US HISTORY, CULTURE AND POLITICS BEYOND AMERICA'S SHORES.



June 19, 2018

Dr. Justin Dyer
Director, Kinder Institute on Constitutional Democracy
409C Jesse Hall
University of Missouri
Columbia, MO 65211

Dear Dr. Dyer:

The Missouri Humanities Council ardently supports the Kinder Institute's recent proposals to create two new degree programs, each to be housed under the Kinder Institute. These programs, as outlined, would most certainly enhance educational opportunities at the University, provide students an unrivalled learning opportunity and preparation for a professional career, clearly enhance student recruitment and, ultimately, result in higher enrollment. The proposed degree programs would undoubtedly attract outstanding students from within this state and from across the nation, thus making the University of Missouri a premier destination for scholarly excellence.

The MHC and the Kinder Institute share a mission to increase programmatic offerings that enhance public education, that demonstrate the importance of civics education and increased understanding of and participation in the democratic life of this nation, and that promote greater knowledge of our history and heritage as the foundation for this augmented civic involvement. Both of our organizations also understand the need for such programming, as proposed by the Kinder Institute, to enhance educational opportunities in the wake of reduced state funding. Our organizations possess, moreover, the capacity, the requisite resources, and the commitment to succeed in expanding higher education in our state.

The Kinder Institute's proposed programs clearly transcend the classroom, providing students real world experience that few other programs across the nation can offer. The Kinder Institute can, moreover, count on the full cooperation and support of the MHC in advancing the proposed programs. Our organization looks forward to continuing our current partnerships, and, through the proposed programs, augment that relationship for the benefit of our citizens and society.

Professionally,

A handwritten signature in blue ink that reads "WS Belko".

Dr. William S. Belko
Executive Director

Appendix B – Financial Projections

Please see first tab for instructions.

GRADUATE PROGRAM PRO FORMA

UNIVERSITY OF MISSOURI - Columbia
 PROFORMA: Kinder MA in Atlantic History and Politics Projection as of 4/6/19

Prepared by: Amy Bohnert

Approved by: Dr. Matt Martens & Dr. Justin Dyer

| PROGRAM: | Year 0 | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 | Year 7 |
|--|----------------------------|------------|------------|------------------|------------------|------------------|--------------------|--------------------|
| | FY18 | FY19 | FY20 | FY21 | FY22 | FY23 | FY24 | FY25 |
| (2) Enrollment Projections | | | | | | | | |
| Head Count Students - new incoming | | | | 20 | 20 | 20 | 20 | 20 |
| Head Count Students - transfers within campus | | | | | | | | |
| Student Credit Hours | | | | 360 | 360 | 360 | 360 | 360 |
| (3) Tuition Rate/Credit Hour | | | | 657 | 667 | 677 | 687 | 697 |
| (3) Fee Rate/Credit Hour | | | | 42 | 43 | 43 | 44 | 45 |
| (4) Scholarship Allowances (\$) | | | | | | | | |
| (5) Revenue Projections | *****CALCULATED CELLS***** | | | | | | | |
| Tuition | - | - | - | 236,484 | 240,048 | 243,648 | 247,320 | 251,028 |
| Supplemental & Other Fees | - | - | - | 15,120 | 15,336 | 15,552 | 15,768 | 16,020 |
| Scholarship Allowances | - | - | - | - | - | - | - | - |
| Net Tuition and Fees | - | - | - | 251,604 | 255,384 | 259,200 | 263,088 | 267,048 |
| Other Income | | | | | | | | |
| TOTAL PROGRAM REVENUE | \$0 | \$0 | \$0 | \$251,604 | \$255,384 | \$259,200 | \$263,088 | \$267,048 |
| Recurring State Support | | | | | | | | |
| TOTAL REVENUE | \$0 | \$0 | \$0 | \$251,604 | \$255,384 | \$259,200 | \$263,088 | \$267,048 |
| (6) Expenditure Projections | | | | | | | | |
| Faculty Salaries | | | | | | | | |
| detail | | | | | | | | |
| Technical Salaries | | | | | | | | |
| detail | | | | | | | | |
| Support Salaries | | | | | | | | |
| detail | | | | | | | | |
| Total Salaries | - | - | - | - | - | - | - | - |
| Benefits | - | - | - | - | - | - | - | - |
| Subtotal Salaries and Benefits | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Operating Expense | | | | | | | | |
| Computing Expenses | | | | | | | | |
| NonCapital Maintenance & Repair | | | | | | | | |
| Noncapital Equipment | | | | | | | | |
| Supplies | | | | | | | | |
| Professional & Consulting | | | | | | | | |
| Travel & Training | | | | | | | | |
| Misc. Expenses | | | | | | | | |
| Subtotal Operating Expense | - | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| (7) One-time Expenditures (Startup Costs) | | | | | | | | |
| (9) Additional Space Costs | | | | | | | | |
| Subtotal One-time Expense | \$ - | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| TOTAL EXPENDITURES | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| DIRECT MARGIN | \$0 | \$0 | \$0 | \$251,604 | \$255,384 | \$259,200 | \$263,088 | \$267,048 |
| CUMULATIVE DIRECT MARGIN | \$0 | \$0 | \$0 | \$251,604 | \$506,988 | \$766,188 | \$1,029,276 | \$1,296,324 |
| (9) Subtract: | | | | | | | | |
| Revenue from Transfers within Campus | | | | | | | | |
| NET MARGIN TO THE CAMPUS | \$0 | \$0 | \$0 | \$251,604 | \$255,384 | \$259,200 | \$263,088 | \$267,048 |
| CUMULATIVE NET MARGIN TO THE CAMPUS | \$0 | \$0 | \$0 | \$251,604 | \$506,988 | \$766,188 | \$1,029,276 | \$1,296,324 |
| (10) Campus Overhead Allocation | | | | \$ 125,802 | \$ 127,692 | \$ 129,600 | \$ 131,544 | \$ 133,524 |
| MARGIN AFTER CAMPUS OVERHEAD | \$0 | \$0 | \$0 | \$125,802 | \$127,692 | \$129,600 | \$131,544 | \$133,524 |
| CUMULATIVE MARGIN AFTER CAMPUS OVERHEAD | \$0 | \$0 | \$0 | \$125,802 | \$253,494 | \$383,094 | \$514,638 | \$648,162 |

(11) **Assumptions:**

- Assuming an increase in the per credit hour Tuition Rate and A&S Supplemental Fee Rate of 1.5% per year.
- Maximum class size of 20 students used for estimates.
- Assuming 100% of students enrolled are Missouri residents.
- No operating costs associated with Degree Program, is to be accomplished with Kinder Institute's current faculty after proposed expansion.
- Campus Overhead built on current model of 50% of generated revenue.
- Conservative revenue estimate used for proforma calculations. Total program is a 30 credit hour maximum with 15 credits through new courses taught by Kinder Faculty and assuming 20% of remaining 15 credit hours being taught by Kinder Faculty. Other 80% of remaining 15 credit hours of elective & disciplinary not included.

Appendix C – Initial List of Elective Courses

Though not at all a comprehensive list, courses that might be applied toward these elective credits will include:

- a. Interdisciplinary Kinder Institute Courses (to be proposed)
 - CONST DEM 8xxx: Constitutionalism in the Atlantic World: Theory and History
 - CONST DEM 8xxx: Democracy in America: Ideals and Reality
 - CONST DEM 8xxx: Nation and Empire in the Atlantic World
 - CONST DEM 8xxx: The History of the Special Relationship
- b. Research Seminars (at least 3 hours required)
 - HIST 8001: Seminar in the History of Colonial America
 - HIST 8020: Seminar in the Early American Republic
 - HIST 8031: Seminar in U.S. Sectionalism, Civil War & Reconstruction
 - HIST 8040: Seminar in Imperial History
 - HIST 8211: Seminar in Recent United States History
 - HIST 8401: Seminar in U.S. Women's History
 - HIST 8416: Seminar in African-American History
 - POL_SC 9210: Civil Rights and Civil Liberties
 - POL_SC 9220: Constitutional Law: Institutions and Powers
- c. History Graduate Courses
 - HIST 7000: Age of Jefferson
 - HIST 7030: History of the Old South
 - HIST 7040: Slavery and the Crisis of the Union: The American Civil War Era
 - HIST 7050: American Colonial History to 1760
 - HIST 7060: The Period of the American Revolution, 1760-1789
 - HIST 7070: Indians and Europeans in Early America
 - HIST 7260: The Age of Ascendancy: U.S. Foreign Relations, 1945-Present
 - HIST 7415: African Americans and American Justice
 - HIST 7570: Intellectual History of Europe, 17th and 18th Centuries
 - HIST 7610: Early Modern Britain, 1450-1688
 - HIST 7620: Modern England
 - HIST 7650: Revolutionary France, 1789-1851
 - HIST 7670: From the Holy Roman Empire to the First World War: German History, 1750-1918
 - HIST 7910: History in the Public: An Introduction to the Theory and Practice of Public History
 - HIST 8021: Studies in the Early American Republic
 - HIST 8022: Studies in the Age of Jackson, 1824-1850
 - HIST 8030: Studies in Sectional Controversy, Civil War and Reconstruction
 - HIST 8455: Studies in the History of American Diplomacy
 - HIST 8460: Studies in Trans-Atlantic History
 - HIST 8551: Studies in Early Modern European History
 - HIST 8570: Studies in Modern European History

- d. Political Science Graduate Courses
 - POL SC 9100 American Political Behavior
 - POL SC 9120 Voting and Elections
 - POL SC 9140 American Political Institutions
 - POL SC 9145 American State Politics
 - POL SC 9150 Political Parties
 - POL SC 9170 Legislative Institutions
 - POL SC 9175 Evolution of American State Legislatures, 1619 to the Present
 - POL SC 9180 Executive Politics
 - POL SC 9200 Judicial Behavior
 - POL SC 9230 Public Law
 - POL SC 9240 Racial and Ethnic Politics
 - POL SC 9300 Federalism and Intergovernmental Relations
 - POL SC 9310 Public Policy
 - POL SC 9320 Administrative Politics
 - POL SC 9430 International Political Economy
 - POL SC 9450 International Conflict and Strategic Studies
 - POL SC 9460 Coercive Diplomacy
 - POL SC 9470 Theories of Civil War
 - POL SC 9620 Politics of Industrial Societies
 - POL SC 9680 Politics of Development
 - POL SC 9690 Democracy and Dictatorship
 - POL SC 9700 Democratization
- e. Truman School Graduate Courses
 - PUB AF 8150 Collaborative Governance
 - PUB AF 8170 Public Policy Processes and Strategies
 - PUB AF 8171 Environmental Policy
 - PUB AF 8174 Social Policy
 - PUB AF 8190 Economic Analysis for Public Affairs
 - PUB AF 8210 Public Service and Democracy
 - PUB AF 8340 Regional and Economic Development Policy
 - PUB AF 8850 Policies and Institutions of the European Union
 - PUB AF 9150 Governance and Public Affairs
 - PUB AF 9170 Policy Theory

Appendix D – Postdoctoral Junior Research Fellow MOU

Memorandum of Understanding

University of Missouri Kinder Institute and Rothermere American Institute

This Memorandum of Understanding by and between Rothermere American Institute of the University of Oxford (hereafter referred to as "the RAI") and The Curators of the University of Missouri on behalf of University of Missouri Kinder Institute (hereafter referred to as "MU").

The two institutes above seek to clarify the contributions that the new Kinder Junior Research Fellow in Atlantic History will make to the University of Missouri during the three-year post beginning October 1, 2019, and housed in Oxford's Rothermere American Institute.

The parties hereby agree to the following terms:

1. MU will fund the Fellow position by providing the RAI an annual wire of \$75,000 USD.
2. The Fellow will be formally employed by the University of Oxford.
3. The Fellow will assist the MU Kinder Institute in the program development and delivery of MU's soon to be launched MA in Atlantic History and Politics, which will include a summer study abroad component in Oxford. The successful candidate will assist in the curricula development and logistical arrangements for this new program, which will be launched in the academic year 2020-21.
 1. The Fellow will:
 - Investigate housing and dining options for the MU master's program within Oxford
 - Inform members of Oxford's RAI community of the aims and ambitions of the relationship with Missouri's Kinder Institute
 - Assist in recruiting British-based applicants to MU's post-graduate programmes
 - Identify possible tutors in Oxford who could assist in the teaching delivery of the Missouri MA programme
 - Assist in the development of the Missouri master's syllabus
 - Collaborate with members of the Kinder Institute on the above
 - Availability to teach the Oxford leg of the MA programme (which will first run in Oxford in late July-mid August 2020)
5. The Fellow will not be required by University of Oxford to engage in the marking of final examinations, nor tutor more than three hours per week.
6. This Memorandum of Understanding is valid for three years and is effective October 1, 2019. Either party upon six month's advance notice to the other party may cancel the agreement.

The Curators of the University of Missouri

University of Oxford



Jesse E. Sibis
Senior Business Services
Consultant

By:

Division of Finance



By: Halbert Jones, Director

Rothermere American Institute



Justin Dyer
Kinder Institute

REVIEWED

1. Camp File No. of 10 2019, June 20, 2019

OPENED AS ORIGINAL FORM

1. Camp File No. of 10 2019, June 20, 2019

Appendix E – Director CV

Jay Sexton

Kinder Institute on Constitutional Democracy
University of Missouri
sextonj@missouri.edu

Current Academic Positions

Kinder Institute at the University of Missouri (2016 – present)

- Kinder Institute Chair and Endowed Professor of History

University of Oxford (lifetime)

- Emeritus Fellow, Corpus Christi College
- Distinguished Fellow, Rothermere American Institute

Past Academic Positions

University of Oxford, Corpus Christi College (employed 2004-2016)

- Director of the Rothermere American Institute (2015-16)
- Deputy Director (Academic Program), Rothermere American Institute (2013-2015)
- Field Fellow and Tutor in History (2014-16)
- University Lecturer and Tutorial Fellow in U.S. History (2004-2016)
- Re-appointment (UK version of tenure) awarded in 2009

University of Cambridge, Gonville and Caius College (employed 2003-4)

- Mellon Junior Research Fellow in American History

Education

University of Oxford, Worcester College

- DPhil awarded in 2003
- MSt awarded in 2001
- Marshall Scholar

University of Kansas

- BA History; BA English. University and Departmental Honors (2000)

Awards

- | | |
|------|--|
| 2018 | Stuart Bernath Lecture Prize <ul style="list-style-type: none">• Society of Historians of American Foreign Relations award for outstanding scholar under the age of 41 |
| 2016 | Named Distinguished Fellow of Oxford's Rothermere American Institute and Emeritus Fellow of Corpus Christi College |

- 2015 Most Acclaimed Lecturer Finalist at the University of Oxford
 • One of four finalists (out of 140 nominees) as voted by students
- 2012 Andrew W. Mellon Foundation Fellow at the Huntington Library
- 2009 University of Oxford Teaching Award
 • Award of £1,000 in recognition of innovative pedagogy
- 2008 Zvi Meitar / Vice-Chancellor Oxford University Research Prize
 • University research award of £35,000
- 2007 John Fell Fund Research Award (Oxford University)
- 2000-3 Marshall Scholar

Publications

Books

A Nation Forged by Crisis: A New American History (New York: Basic Books, 2018), 240 pages.

- launched at the Truman Presidential Library, 8 November 2018
- *The World* (magazine) 2018 History Book of the year
- Reviewed in the *Wall Street Journal* (30 November 2018)

The Monroe Doctrine: Empire and Nation in Nineteenth-Century America (New York: Hill and Wang, 2011), 290 pages.

- round-table reviewed in SHAFR's *Passport* and on h-net.org/~diplo
- *Choice* Outstanding Academic Title (2011)

Debtor Diplomacy: Finance and American Foreign Relations in the Civil War Era, 1837-1873 (Oxford: Oxford University Press, 2005; paperback edition, New York: Oxford University Press, 2014), 287 pages.

- first work on U.S. history published in OUP's Oxford Historical Monographs series
- Honourable Mention 2006 Wadsworth Prize in Business History

Co-authored/Edited Books

Empire's Twin: U.S. Anti-Imperialism from the Founding Era to the Age of Terrorism, co-edited with Ian Tyrrell, (Ithaca: Cornell University Press, 2015).

- translated into Japanese

The Global Lincoln, co-edited with Richard Carwardine, (New York: Oxford University Press, 2011), 329 pages.

- round-table reviewed in *The Journal of American Studies*
- introduction excerpted in David S. Reynolds (ed.), *Lincoln's Selected Writings* (Norton Critical Editions)

Current Book Projects

The Steam Empire: Transport and U.S. Expansion in the Nineteenth Century (2025 completion target; in discussions with the University of Chicago Press)

Current Co-Authored/edited Projects

Crossing Empires: Taking U.S. History into Transimperial Terrain, co-edited with Kristin Hoganson, (Duke University Press, forthcoming 2020)

The Cambridge History of America in the World, Volume 2, co-edited with Kristin Hoganson, general editor Mark Bradley, (Cambridge University Press, forthcoming 2022)

Peer-Reviewed Journal Articles and Book Chapters

“From Triumph to Crisis: An American Tradition,” *Diplomatic History*, forthcoming, June 2019.

“William H. Seward, el vapor, y el imperialismo estadounidense 1850-1875,” *Historia Mexicana*, numero 269 (Julio – Septiembre de 2018).

“Foreward,” co-authored with John Darwin, in Ben Mountford and Stephen Tuffnell (eds.), *Gold Rush: A Global History* (Berkeley: University of California Press, 2018).

“Steam Transport, Sovereignty, and Empire in North America, c. 1850-1885,” *The Journal of the Civil War Era* (December 2017).

“The Civil War and U.S. World Power,” opening essay in Don Doyle (ed.), *American Civil Wars: The United States, Latin America, Europe and the Crisis of the 1860s* (Chapel Hill: University of North Carolina Press, 2017).

“The Monroe Doctrine in the Nineteenth Century,” in Andrew Preston and Doug Rossinow (eds.), *Outside In: The Transnational Circuitry of U.S. History* (New York: Oxford University Press, 2016).

“International Finance and the Civil War Era,” in Jorg Nagler (ed.), *The Transnational Significance of the American Civil War: A Global History* (New York: Palgrave, forthcoming).

“The Global Lincoln: European Dimensions,” with Richard Carwardine, *The American Studies Journal*, no. 60 (2016).

“Anglophobia in Nineteenth-Century Elections, Politics, and Diplomacy,” in Gareth Davies and Julian Zelizer (eds.), *America at the Ballot Box: Elections and Political History* (Philadelphia: University of Pennsylvania Press, 2015), pp. 98-117.

“‘The Imperialism of the Declaration of Independence’ in the Civil War Era,” in Tyrrell and Sexton (ed.), *Empire’s Twin: U.S. Anti-Imperialism from the Founding Era to the Age of Terrorism* (Ithaca: Cornell University Press, 2015), pp. 59-76.

“Introduction” and “Whither American Anti-Imperialism in a Postcolonial World?” both co-authored with Ian Tyrrell, in Tyrrell and Sexton, *Empire’s Twin: U.S. Anti-Imperialism from the Founding Era to the Age of Terrorism* (Ithaca: Cornell University Press, 2015), pp. 1-18; 219-242.

“William H. Seward in the World,” *The Journal of the Civil War Era*, 4:3 (September 2014), pp. 398-430.

“Civil War Diplomacy,” in Aaron Sheehan-Dean (ed.), *A Companion to the Civil War* (Oxford: Blackwell’s, 2014), pp. 743-762.

“The Antebellum Presidents and Foreign Policy,” in Joel Silbey (ed.), *A Companion to the Antebellum Presidents, 1837-1861* (Oxford: Blackwell’s, 2014), pp. 89-106.

“The United States in the British Empire” in Stephen Foster (ed.), *The Oxford History of the British Empire, Companion Volume on the American Colonies* (Oxford: Oxford University Press, 2013), pp. 318-348.

“An ‘American System’: The North American Union and Latin America in the 1820s” in Matthew Brown and Gabrielle Paquette (eds.), *Connections after Colonialism: Europe and Latin America in the 1820s* (Tuscaloosa: University of Alabama Press, 2012), pp. 139-59.

“The Global Lincoln,” co-authored with Richard Carwardine, in Carwardine and Sexton (eds.), *The Global Lincoln* (New York: Oxford University Press, 2011), pp. 3-27.

“Projecting Lincoln, Projecting America,” in Carwardine and Sexton (eds.), *The Global Lincoln* (New York: Oxford University Press, 2011), pp. 288-302.

“The United States, the Cuban Rebellion and the Multilateral Initiative of 1875,” *Diplomatic History*, 30:3 (June 2006), pp. 335-65.

“The Global View of the History of the United States,” *The Historical Journal*, 48:1 (March 2005), pp. 261-76.

“Toward a Synthesis of Foreign Relations in the Civil War Era, 1848-1877,” *American Nineteenth Century History*, 5:3 (Autumn 2004), pp. 50-73.

“The Funded Loan and the Alabama Claims,” *Diplomatic History*, 27:4 (September 2003), pp. 449-78.

“Transatlantic Financiers and the Civil War,” *American Nineteenth Century History*, 2:3 (Autumn 2001), pp. 29-46.

Web Publications, Round-tables, and Interchanges

“U.S. Constitutional Democracy in the World,” *Starting Points* (startingpointsjournal.com), 2017.

“The U.S. and the Spanish American Revolutions,” *History Now* (A Gilder Lehrman

Publication), 2013.

“Interchange: Nationalism and Internationalism in the Age of the Civil War,” *The Journal of American History*, 98 (September 2011), pp. 455-89.

“The Civil War and American Foreign Relations,” SHAFR.org round-table on the Civil War sesquicentennial (spring 2011).

“Interchange: The Global Lincoln,” *The Journal of American History*, 96 (September 2009), pp. 462-99.

Other Publications

I contributed fifteen entries to *The Cambridge Dictionary of Modern World History*, including the entry “The United States.” I am a contributor to the *Oxford Dictionary of National Biography*.

I have written book reviews and convened round-tables in journals such as the *American Historical Review*, the *Journal of American History*, SHAFR’s *Passport*, *h-diplo*, the *European History Quarterly*, the *Journal of Southern History*, the *Journal of American Studies*, the *Journal of the Early Republic*, *American Nineteenth Century History*, *Reviews in History*, and *Civil War History*.

Invited Lectures (selection)

“The United States in the World,” series of guest lectures at the University of Tokyo (January 2019)

“Crisis in U.S. History,” Doshisha University, Kyoto Japan (January 2019)

“From Triumph to Crisis: An American Tradition,” Stuart Bernath Lecture, sponsored by SHAFR at the AHA (January 2019)

“A Nation Forged by Crisis,” Truman Presidential Library (November 2018)

“The Legacy of WWI,” C-Span broadcast with Sir Hew Strachan, World War I Museum, Kansas City (November 2017)

“Steam and Sovereignty in North America,” Columbia University International History Workshop (April 2017)

“The Nineteenth Century U.S. Steam Empire,” Yale University, International Security Studies and International History Workshop (April 2016)

“Teaching U.S. History outside of the United States,” Organization of American Historians Conference (April 2016)

“Steam Transport and Empire in the Mid-Nineteenth Century,” Princeton University conference “The Global 1860s” (October 2015)

“Steam Transport, Sovereignty, and Empire in North America, c. 1850-1885,” University of Calgary conference “Rethinking North American Sovereignty in the 1860s” (August 2015)

“Transport Capitalism and U.S. Expansion,” University of Glasgow (January 2015)

“The United States and Foreign Debt in the Nineteenth Century,” The Robertson Foundation, New York (November 2014)

“Chicago and the British Empire in the Nineteenth Century,” The Racquet Club of Chicago (November 2014)

“The Most Important 19th Century Company that You Have Never Heard Of,” University of Manchester (November 2014)

“The Civil War and U.S. World Power,” University of South Carolina conference “American Civil Wars: The United States, Latin America, Europe and the Crisis of the 1860s” (April 2014)

“American Foreign Relations in the *Longue Durée*” Plenary Panel, Society of Historians of American Foreign Relations Conference (June 2013)

“The Politics of Anglophobia,” Princeton University conference on U.S. elections (June 2013)

“The Monroe Doctrine,” Dartmouth College Department of History (February 2012)

“William H. Seward in the World,” Boston University American Political History Institute (January 2012)

“International Finance in the Civil War Era,” Friedrich Schiller University, Jena (September 2011)

“The Message of 1823,” University College Dublin International History Seminar (February 2007)

“What was the Monroe Doctrine?” University of Cambridge U.S. History Seminar (February 2007)

“The Greater Aberration: The U.S. and the Ten Year’s War,” Hemispheric Institute on the Americas, University of California, Davis (April 2005)

I also have presented invited papers at the following seminars and conferences:

- University of York Hemispheric Conference (2013)
- The North American Studies Centre at St. Antony’s College (2013)
- University of Edinburgh (2013)
- The Hall Center for the Humanities at the University of Kansas (2012)
- The Global Civil War Conference in Washington DC hosted by the German Historical Institute (2012)
- Institute of Historical Research, London (2011)
- Oxford Global and Transnational History Seminar (2009 and 2011)

- Sheffield University Centre for the Study of Democratic Culture (2010)
- Oxford Latin American Centre (2010)
- Oxford University U.S. History Seminar (2002, 2004, 2008, 2010, 2013-5)
- Cambridge University American History Seminar (2003, 2007, 2011)

I have presented papers at the following conferences:

- Society of Historians of American Foreign Relations (2004, 2006, 2013-2015)
- Southern Historical Association (2012)
- British American Nineteenth Century (2001, 2005, 2007, 2011, 2014, 2018)
- Organization of American Historians (2016)
- American Historical Association (2019)

Conferences Convened

- 2018 “Cambridge History of America in the World” conference (co-convened with Kristin Hoganson) held at the Kinder Institute, the University of Missouri. \$35,000 budget for 30 participants.
- 2016 “Transimperialism, 1815-1914” conference (co-convened with Kristin Hoganson, University of Illinois, in May 2016) held at the Rothermere American Institute. Budget of £15,000.
- 2015 “Gold Rush Imperialism: Gold Mining and Global History in the Age of Imperialism, c. 1848-1914” conference (co-convened with Benjamin Mountford and Stephen Tuffnell). This international conference held at Oxford’s Rothermere American Institute brought together a dozen scholars from around the world to examine the global history of gold rushes. Budget of £16,000.
- 2011 “American Anti-Imperialism: 1776 to the Present” conference (co-convened with Ian Tyrrell, University of New South Wales, in April 2011). This international conference brought together eleven scholars from around the world to examine the anti-imperial tradition in the United States. £12,000 budget.
- 2009 “The Global Lincoln” conference (co-convened with Richard Carwardine). This international conference was held in Oxford in the bicentennial year of Lincoln’s birth. More than £50,000 of funds were acquired from various founding bodies and foundations (in both the US and UK). The event, which explored Lincoln’s international legacy, attracted more than 100 scholars and delegates.

Professional Administration and Peer Review Activities

I have reviewed manuscripts for Cambridge University Press, Oxford University Press, Princeton University Press, the University of Virginia Press, Cornell University Press, McGill-Queen’s University Press, the University of Alabama Press, the University of South Carolina Press, Palgrave Macmillan, Missouri University Press, *Diplomatic History*, *The Journal of American Studies*, *The Historical Journal*, *Patterns of Prejudice*, *The Journal of Social History*, *American Nineteenth Century History*, *The English Historical Review*, *War in History*, *The Journal of British Studies*, *The Journal of the Civil War Era*, *The Pacific Historical Review*

- *Diplomatic History* editorial board (2017-19)
- SHAFR Conference Program Chair (2019)
- SHAFR Conference Committee (2014-15)
- SHEAR Conference Committee (2013)
- Conference and Organization Committee of British American Nineteenth Century Historians (2008-2011)
- Peter Parish Prize Judge (2006, 2008)
- External reader for Yale University early career manuscript workshop (2014)

Teaching

Undergraduate Teaching

Currently, I teach classes on nineteenth century America, the American Civil War, U.S. imperialism, and Global history since 1400.

Postgraduate Supervision

- I have supervised to completion eight DPhil (PhD) researchers and 25 master's students.
- Former DPhil (PhD) students have secured permanent (or tenure-track when in the U.S.) posts at University College London, the University of Oxford, and the University of Dallas, as well as temporary posts as a British Academy Post-Doctoral Fellow, a Junior Research Fellow (The Queen's College, Oxford), an Economic and Social Research Council Fellow, and a Kinder Institute Post-Doctoral Fellow.
- I currently supervise four new research students at Missouri

External Postgraduate Examining

I have examined doctoral dissertations at the University of Cambridge, the University of Oxford, the University of Missouri, University of Calgary, Northumbria University, and the Graduate Institute of Geneva.

External Teaching

I have twice led intensive weeklong teachers' seminars for the Gilder Lehrman Institute of American History (summers of 2008 and 2014).

Leadership Roles

- Kinder Institute Chair, University of Missouri (2016- present)
- Director, Rothermere American Institute (from 2015)
 - The Rothermere American Institute is the largest interdisciplinary center for the study of U.S. history, politics, and literature outside of North America. The Director is equivalent to the head of a faculty, responsible for the academic program, public relations, fundraising, budgeting, and leadership of fifteen faculty members, eight visiting fellows, and management of five administrative staff.
- Deputy Director, Rothermere American Institute (2013-15)
 - Established and first chair of the Academic Programme Committee, which oversees the Institute's 200 or so yearly events, allocates funds for programming and travel awards, and selects visiting fellows.

- Tutor for Admissions, Corpus Christi College (2013-15)
 - Responsibility for oversight of outreach, diversity programs, and undergraduate admissions processes
- Dean (comparable to Dean of Student Affairs), Corpus Christi College (2006-2011)
- Faculty Co-ordinator of JRFs, post-docs, and temporary lecturers (2008-2010)
- Faculty Director of the Oxford-Princeton Exchange Scheme (2006-7; 2010-11)

Major Committee Service

- Graduate Studies Committee, University of Missouri (2016- present)
- Missouri History Department Development Committee (2016- present)
- Missouri College of Arts and Sciences Tenure and Promotion Committee (2017- present)
- Missouri/Kinder Appointment Committees (2016, 2017)
- Rothermere American Institute Executive Committee (2009-2016)
- Rothermere American Institute Academic Programme Committee, Chair (2013-15)
- Development Committee, Corpus Christi College (2012- 2016)
- Academic Committee, Corpus Christi College (2012-2015)
- Fellowships Committee, Corpus Christi College (2013-2016)
- Oxford Faculty Appointment Committees (2006, 2007, 2009, 2011, 2014, 2015, 2016)
- Final Honours School in History Examination Board (2014-16)
- Finance and Budget Committee, Corpus Christi College (2009-2011)
- Chairman of the MSt Board of Examiners (2010-11)
- Faculty Lectures Committee (2008-2010)
- Von Clemm Scholarship Committee (2006-7)

Public Appearances

Recent radio interviews for *A Nation Forged by Crisis* with Sirius XM, the Brian Lehrer Show (NY), and a host of local NPR affiliates, mostly on the East Coast. Past radio and television interviews with BBC, various historical documentaries, etc.

Washington Post interviews appeared in articles on the Monroe Doctrine (4 March 2019) and expat voting behavior (1 March 2016)

I have been appeared on the following programs:

- “The History of U.S. National Security Whistleblowing” C-Span broadcast in 2019
- “The Long Road to Peace,” C-Span broadcast of 2017 in conjunction with KC World War One Museum <https://www.youtube.com/watch?v=Mvwb5VQLPNs>
- *Washington Post* Presidential Podcast on James Monroe, February 2016
- BBC 2 TV, “The Culture Show,” January 2014 (on the film *12 Years a Slave*)
- BBC 4 TV, “Abraham Lincoln: Saint or Sinner,” November 2011
- BBC World Service Radio, “Lincoln and the World,” June 2009

I have served as a consultant for various media outlets and programmes, including the BBC and several independent documentary filmmakers. I was an historical advisor for the PBS Civil War era drama *Mercy Street*.

References

Professor Richard Carwardine, University of Oxford, richard.carwardine@ccc.ox.ac.uk

Professor Kristin Hoganson, University of Illinois, hoganson@illinois.edu

Professor Ann Schofield, University of Kansas, schofield@ku.edu

Professor Ian Tyrrell, University of New South Wales, i.tyrrell@unsw.edu.au